



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	MOUNT TIYI COLLEGE
Name of the head of the Institution	Apeni Lotha
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	03860-2423136
Mobile no.	8257850699
Registered Email	mtcwka@gmail.com
Alternate Email	principalmtc@gmail.com
Address	c/o Principal, Mount Tiyi College Wokha Nagaland
City/Town	Wokha
State/UT	Nagaland
Pincode	797111

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Rosanna Kikon			
Phone no/Alternate Phone no.		038602424401			
Mobile no.		9774287031			
Registered Email		mtcwka@gmail.com			
Alternate Email		mtc.iqac@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://mounttiyicollege.com/content/ssr-2013-17			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://mounttiyicollege.com/content/academic-calendar-2018-19			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.78	2018	02-Nov-2018	01-Nov-2023
6. Date of Establishment of IQAC			26-Jun-2012		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
No Data Entered/Not Applicable!!!					

L::asset('/', 'public').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status))}

[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount

116800

Year

2019

12. Significant contributions made by IQAC during the current year(maximum five bullets)

No Data Entered/Not Applicable!!!

[View Uploaded File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	29-Aug-2018
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	18-Feb-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has a well structured mechanism for effective implementation of curriculum. Firstly, the academic calendar provided by Nagaland University is followed. Keeping in mind the requirements, internal academic calendar is prepared in accordance with the Nagaland University academic schedule. This helps in systematic and smooth functioning of the institution while ensuring that the curriculum delivery is not hampered. Secondly, all the faculty members are encouraged to prepare their lesson plans for timely delivery. Daily class records are maintained by each department. The classes taken and the topics/course covered in a particular class, as against the target set by the respective teachers, are recorded. This is done to keep a check on the progress made in the curriculum delivery and to ensure that proper coverage of the curriculum is achieved within the stipulated time. The teaching faculty also maintains log book for their respective courses. The institution aspires to shape the students in accordance to its curriculum. Technology as an instructional tool is used to engage students in collaborative cognitive exercise. Classroom interactions through debates make the participation process more effective. The students are assessed on the basis of their performance in written test, assignment writing and presentation. Besides this standard evaluation, regular tests are also conducted so as to help the students improve upon their lessons. Performance records of students are maintained and assessed during faculty meetings to identify problems faced by students. A consultative meeting of the heads of all departments and the Principal is held at the end of every academic session to deliberate on the performance of the students. Faculty meetings are held periodically to work out strategies for academic development of the students. Opinions and feedbacks are taken from the students regarding the curriculum and its delivery and grievances, if any, which are sought to be addressed. The curriculum is focused on the relationship between

the learning of content, the concepts related to the content and the cognitive functions that encompass critical thinking skills. The teacher uses research-based practices to facilitate instruction to efficiently present the best information. The students are encouraged on self-assessments and goal setting which provide insight into the thinking and learning of the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nill
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback from the students, parents and alumni was collected through a prepared questionnaire. The feedback was collected every semester. The collected data was analysed by a team of four members from the teaching faculty. The analysed data report was furnished to the college authority indicating the areas of satisfaction and/or the loopholes for further necessary action.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	500	320	310

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	310	0	21	0	21

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
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No Data Entered/Not Applicable !!!

[View File of ICT Tools and resources](#)

No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Each member of the faculty acts as a mentor, counsellor and confidante to the students. Mentoring sessions are usually done during free periods on weekdays, on Saturdays, and even outside class hours, if necessary. A unique practice of the college is the major role played by the Principal herself, who mentor students, especially erring students, individually. The bio-data of all the mentees is made available to the mentors who keep track of their mentees overall conduct. A positive change in the behaviour and attitude of the students has been observed. A good rapport between students and authority, teachers and students and among students exists which helps not only in the enforcement of discipline but also the teaching-learning process.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
310	21	1:15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
25	21	4	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

To keep the students academically active, the institution has initiated certain reforms in the college. It conducts two internal tests, instead of one as specified by the University. This enables the student to familiarize him/her with the units, topics in the syllabi. Out of the two tests, the average percentage is worked out. The teachers go beyond the two tests to give chance to weak students to secure minimum qualifying marks in the internal evaluation. Apart from this, teachers also conduct surprise tests to test their awareness and preparedness on the subject matters. Mid-Term exam is conducted after completion of 50 of syllabus. Monthly attendance percentage of every student is worked out and notified to make them aware of their attendance percentage.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution adheres to the University exam/s schedules. It has a tentative academic calendar assigning the activities of the college in conformation with the university schedule. Academic calendar is brought out by the office at the beginning of the academic year. The college takes into consideration the national and state holidays in the making of the academic calendar. The routine is set in such a way that all throughout the semester students are involved academically, with tests, paper presentation and exams, and extra-curricular activities. Required number of days is set aside for extra-curricular activities and semester breaks. All academic activities of the institution are strictly adhered to in order to fulfill the requirements of CIE.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

0

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.mounttiyicollege.com/content/students-satisfactory-survey-2018-19>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on Lotha Language Development	Mount Tiyi College in collaboration with Lotha Academy	24/05/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
875000	875000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
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KOHA	Fully	18.05.01.000	2018
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4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	20	1	0	0	0	0	0	0	0
Added	15	0	0	0	0	0	0	0	0
Total	35	1	0	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	3.35	3.35

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Nill
https://mountiycollege.com/content/procedures-and-practices-maintaining-and-utilizing-physical-academic-and-support-facilities

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial coaching	13/08/2018	160	Institution level
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	0	0	NA	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
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No Data Entered/Not Applicable !!!

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	Institution	100
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students union, the body of elected members by popular vote, represent the students in various committees. For a fair and transparent execution of work, the student members serve as the voice of the students in the Students Welfare Committee. All extra-curricular activities under various committees such as sports, cultural programmes, freshers and parting socials etc. The extension clubs such as Red Ribbon Club, Eco Club and NSS are functioning with the active involvement of the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Registration is under process

5.4.2 – No. of enrolled Alumni:

500

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

- The Alumni Association convenes meeting on the 2nd week Tuesday of every month and takes decision on matters relating to sponsoring students.
- Tree plantation drive organized on World Environment Day 5th June 2019

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The Examination Branch of the institution is manned by the Examination Committee which consists of members from the teaching faculty. It is given an independent charge for conducting both internal and external examinations, evaluation and declaration of results. The exam committee also has the power to

take necessary action on the students who fail to abide by the examination rules. 2. The Development Committee and RUSA Committee, consisting of members of the teaching faculty, is given charge to execute all developmental projects in the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	In the academic session 2018-19, for curricular enhancement, Disaster Management as part of CBCS course and a skill-based certificate course, Floriculture, under RUSA is successfully imparted. Diploma course in Computer Applications is available in the institution.
Teaching and Learning	Innovative teaching methods like group discussion, interactive session, debates, extempore speech, quizzes, essay writing competition, poetry writing, poetry slam competition, were undertaken. Current news junction with two news bulletin boards has been set up to keep the students abreast with development around the world. This activity is undertaken by the students.
Examination and Evaluation	Apart from the class tests, internal mid-term exam is conducted. Speedy evaluation of test papers, assignments and examination scripts was implemented.
Research and Development	A number of teachers are involved in doctoral research inter-departmental seminars in the college, district level seminars are conducted.
Library, ICT and Physical Infrastructure / Instrumentation	The collection of books in the library is being upgraded every year. The institution has successfully automated the library during the 2018-19 academic session. Additional physical infrastructure facilities to provide the students with indoor stadium is under construction.
Human Resource Management	<ul style="list-style-type: none"> • Orientation programme for students and parents. • Upgradation of library • Mentoring • Students welfare fund • Hostel facilities • Development programme for faculty and supports staff • Participation of teachers in Refresher Course and Orientation Course
Admission of Students	The institution caters to students of

Wokha district. Since majority of the students are from economically weak background, the institution does not set a high bar for admission in order to give opportunity to students to pursue higher education at their door step.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	Scholarships
Planning and Development	Communications done through e-governance

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	20/08/2018	16/09/2018	28
Refresher Course	1	18/03/2019	07/04/2019	21
Refresher Course	1	24/09/2018	14/10/2018	21
Refresher Course	1	12/11/2018	02/12/2018	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	9	10	41

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teachers Welfare Fund	Staff Welfare Fund	Students Welfare Fund

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts audits annually. The institution invites the auditing bodies such as the office of the Accountant General, Nagaland and the Department of Higher Education, Nagaland as and when it is ready for audit process.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	Null
Administrative	No	Null	Yes	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Half-yearly meetings with the parents is conducted
- Parents support the institution by involving in social work in and around the campus

6.5.3 – Development programmes for support staff (at least three)

- Development programme with resource persons from related areas is held for the support staff
- Staff are detailed to attend training programs initiated by the government.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Library automated
- Construction of Indoor stadium completed
- Proposal submitted/ and in communication with the government for opening of Science and Commerce streams in the institution

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Null
c)ISO certification	Null

d)NBA or any other quality audit	Nil
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6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
0

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Social work conducted periodically to protect, preserve and conserve the campus surroundings
- Tree plantation is undertaken every planting season
- Plantation of seasonal ornamental plants to beautify the campus
- Use of

natural forest products like bamboo for waste baskets, and for beautification of the campus • Maintenance of the campus grounds by the gardeners to make it habitable • The college has a very active Eco Club which conducts various activities to enable the students to contribute towards an eco-friendly community. • The college dug compost pits to dispose off biodegradable products

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Two institutional best practices are Mentoring and Discipline for holistic development of the student.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://mounttiyicollege.com/content/best-practices-mount-tiyi-college>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness The Naga society is rapidly coming under the influence of the changes taking place around the world which has significantly impacted the society and its culture. The continuous changing trend, from traditional lifestyle to pro-western culture, is alienating the upcoming generations from their cultural roots. Therefore, in order to preserve the rich Naga heritage- traditional art, skills and culture, this institution has been emphasizing on skill development in traditional craft making which are mainly bamboo, wood and textile based. Therefore, skill development activity of the students is treated at par with the other extra-curricular programme of the institution. In this connection, apart from the teachers, skilled instructors are also invited from time to time to share their practical knowledge with the students. Over the years, a number of orientation programmes have been organized on the subject to encourage and help the students acquire the basic skills to keep the Naga tradition and culture alive. As the institution is yet to have its own workshop for the promotion of this important cultural activity, both the boys and girls are given necessary briefings before they go on vacation to their respective villages to learn from the original producers at the grass-root level. This way, the village itself becomes a learning place for the students. On occasions, the girl students are given basic instructions in weaving and in other crafts like knitting, making artificial flowers, etc. The boys are imparted the traditional methods of basket making, wooden and bamboo crafts and other related craft products with the support of experts from the villages. Field trips are also organized to give the students physical experience of the skilled workers who work in their natural settings in the villages. The practical-standard finished products of the students, though on small scale, are sold to well-wishers at nominal rates to generate fund to finance this undertaking of the institution. Apart from this, the college also conducts cultural programmes showcasing the rich Naga traditions and culture through dramas, folksongs, folk dances, and exhibition of the products. The institution has been receiving positive response from the students and parents for conducting such programmes. The gist of the matter is that it has made them realize the need of preserving their endangered culture and tradition. Instilling in the young minds the value of ones culture while keeping up with the fast changing world, is a distinctive feature of this institution.

Provide the weblink of the institution

<https://www.mounttiyicollege.com/content/institutional-distinctiveness>

8.Future Plans of Actions for Next Academic Year

Action Plan for the academic year 2019-20 towards quality enhancement. 1. To register the college library to external e-libraries for best utilization of library facilities for the benefit of end users 2. Reliable internet connectivity with more bandwidth 3. Additional computer systems. 4. To conduct workshop on management of websites for the teaching faculty 5. To conduct National Seminar/International seminars 6. To encourage teachers to attend national/international workshops/conferences/seminars 7. To encourage teachers to undertake minor research projects/publication of research papers 8. To undertake educational tour for students 9. To conduct leadership and professional development programme for students 10. To conduct awareness programme on climate change for the students, teaching faculty and staff 11. To conduct extension activities for the benefit of the society 12. To carry out the annual tree plantation drive within and outside the campus 13. Construction of additional classroom for conducting CBCS subjects 14. Digging of ring well in the Girls' Hostel 15. To motivate parental involvement in the overall development of the students and college.