



Yearly Status Report - 2018-2019

Part A

Data of the Institution

| | | |
|---|--|---|
| 1. Name of the Institution | | MOUNT TIYI COLLEGE |
| Name of the head of the Institution | | Apeni Lotha |
| Designation | | Principal |
| Does the Institution function from own campus | | Yes |
| Phone no/Alternate Phone no. | | 03860-2423136 |
| Mobile no. | | 8257850699 |
| Registered Email | | mtcwka@gmail.com |
| Alternate Email | | principalmtc@gmail.com |
| Address | | c/o Principal, Mount Tiyi College Wokha Nagaland |
| City/Town | | Wokha |
| State/UT | | Nagaland |
| Pincode | | 797111 |

| 2. Institutional Status | | | | | |
|---|-------|---|----------------------|---------------------------------------|-------------|
| Affiliated / Constituent | | Affiliated | | | |
| Type of Institution | | Co-education | | | |
| Location | | Urban | | | |
| Financial Status | | state | | | |
| Name of the IQAC co-ordinator/Director | | Rosanna Kikon | | | |
| Phone no/Alternate Phone no. | | 038602424401 | | | |
| Mobile no. | | 9774287031 | | | |
| Registered Email | | mtcwka@gmail.com | | | |
| Alternate Email | | mtc.iqac@gmail.com | | | |
| 3. Website Address | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | | https://mounttiyicollege.com/content/ssr-2013-17 | | | |
| 4. Whether Academic Calendar prepared during the year | | Yes | | | |
| if yes,whether it is uploaded in the institutional website: Weblink : | | https://mounttiyicollege.com/content/academic-calendar-2018-19 | | | |
| 5. Accrediation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
| | | | | Period From | Period To |
| 1 | C | 1.78 | 2018 | 02-Nov-2018 | 01-Nov-2023 |
| 6. Date of Establishment of IQAC | | | 26-Jun-2012 | | |
| 7. Internal Quality Assurance System | | | | | |
| Quality initiatives by IQAC during the year for promoting quality culture | | | | | |
| Item /Title of the quality initiative by IQAC | | Date & Duration | | Number of participants/ beneficiaries | |

No Data Entered/Not Applicable!!!

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|--------|----------------|-----------------------------|--------|
| No Data Entered/Not Applicable!!! | | | | |
| View File | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount

116800

Year

2019

12. Significant contributions made by IQAC during the current year(maximum five bullets)

No Data Entered/Not Applicable!!!

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achievements/Outcomes |
|-----------------------------------|-----------------------|
| No Data Entered/Not Applicable!!! | |
| View File | |

| | |
|---|-------------|
| 14. Whether AQAR was placed before statutory body ? | No |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | Yes |
| Date of Visit | 29-Aug-2018 |
| 16. Whether institutional data submitted to AISHE: | Yes |
| Year of Submission | 2019 |
| Date of Submission | 18-Feb-2019 |
| 17. Does the Institution have Management Information System ? | No |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has a well structured mechanism for effective implementation of curriculum. Firstly, the academic calendar provided by Nagaland University is followed. Keeping in mind the requirements, internal academic calendar is prepared in accordance with the Nagaland University academic schedule. This helps in systematic and smooth functioning of the institution while ensuring that the curriculum delivery is not hampered. Secondly, all the faculty members are encouraged to prepare their lesson plans for timely delivery. Daily class records are maintained by each department. The classes taken and the topics/course covered in a particular class, as against the target set by the respective teachers, are recorded. This is done to keep a check on the progress made in the curriculum delivery and to ensure that proper coverage of the curriculum is achieved within the stipulated time. The teaching faculty also maintains log book for their respective courses. The institution aspires to shape the students in accordance to its curriculum. Technology as an instructional tool is used to engage students in collaborative cognitive exercise. Classroom interactions through debates make the participation process more effective. The students are assessed on the basis of their performance in written test, assignment writing and presentation. Besides this standard evaluation, regular tests are also conducted so as to help the students improve upon their lessons. Performance records of students are maintained and assessed during faculty meetings to identify problems faced by students. A consultative meeting of the heads of all departments and the Principal is held at the end of every academic session to deliberate on the performance of the students. Faculty meetings are held periodically to work out strategies for academic development of the students. Opinions and feedbacks are taken from the students regarding the curriculum and its delivery and grievances, if any, which are sought to be addressed. The curriculum is focused on the relationship between

the learning of content, the concepts related to the content and the cognitive functions that encompass critical thinking skills. The teacher uses research-based practices to facilitate instruction to efficiently present the best information. The students are encouraged on self-assessments and goal setting which provide insight into the thinking and learning of the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|------------------------------------|-----------------|-----------------------|----------|--|-------------------|
| No Data Entered/Not Applicable !!! | | | | | |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|------------------------------------|--------------------------|-----------------------|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|------------------------------------|--------------------------|---|
| No Data Entered/Not Applicable !!! | | |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 0 | 0 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|------------------------------------|----------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|------------------------------------|--------------------------|---|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback from the students, parents and alumni was collected through a prepared questionnaire. The feedback was collected every semester. The collected data was analysed by a team of four members from the teaching faculty. The analysed data report was furnished to the college authority indicating the areas of satisfaction and/or the loopholes for further necessary action.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BA | Arts | 500 | 320 | 310 |
| No file uploaded. | | | | |

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2018 | 310 | 0 | 21 | 0 | 21 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|--|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| View File of ICT Tools and resources | | | | | |
| No file uploaded. | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Each member of the faculty acts as a mentor, counsellor and confidante to the students. Mentoring sessions are usually done during free periods on weekdays, on Saturdays, and even outside class hours, if necessary. A unique practice of the college is the major role played by the Principal herself, who mentor students, especially erring students, individually. The bio-data of all the mentees is made available to the mentors who keep track of their mentees overall conduct. A positive change in the behaviour and attitude of the students has been observed. A good rapport between students and authority, teachers and students and among students exists which helps not only in the enforcement of discipline but also the teaching-learning process.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 310 | 21 | 14:1 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| | | | | |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
| 25 | 21 | 4 | 0 | 4 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|-------------|--|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---|----------------|----------------|--|---|
| No Data Entered/Not Applicable !!! | | | | |
| View File | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

To keep the students academically active, the institution has initiated certain reforms in the college. It conducts two internal tests, instead of one as specified by the University. This enables the student to familiarize him/her with the units, topics in the syllabi. Out of the two tests, the average percentage is worked out. The teachers go beyond the two tests to give chance to weak students to secure minimum qualifying marks in the internal evaluation. Apart from this, teachers also conduct surprise tests to test their awareness and preparedness on the subject matters. Mid-Term exam is conducted after completion of 50 of syllabus. Monthly attendance percentage of every student is worked out and notified to make them aware of their attendance percentage.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution adheres to the University exam/s schedules. It has a tentative academic calendar assigning the activities of the college in conformation with the university schedule. Academic calendar is brought out by the office at the beginning of the academic year. The college takes into consideration the national and state holidays in the making of the academic calendar. The routine is set in such a way that all throughout the semester students are involved academically, with tests, paper presentation and exams, and extra-curricular activities. Required number of days is set aside for extra-curricular activities and semester breaks. All academic activities of the institution are strictly adhered to in order to fulfill the requirements of CIE.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

| |
|-------------------|
| 0 |
|-------------------|

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---|----------------|--------------------------|---|---|-----------------|
| No Data Entered/Not Applicable !!! | | | | | |
| View File | | | | | |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.mounttiyicollege.com/content/students-satisfactory-survey-2018-19>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|----------|----------------------------|------------------------|---------------------------------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------------------|--|------------|
| Seminar on Lotha Language Development | Mount Tiyi College in collaboration with Lotha Academy | 24/05/2019 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|-----------------|-----------------|---------------|----------|
| No Data Entered/Not Applicable !!! | | | | |
| View File | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|------|--------------|----------------------|--------------------|----------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| 0 | 0 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---|------------|-----------------------|--------------------------------|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---|-----------------------|
| No Data Entered/Not Applicable !!! | |
| View File | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|----------------|------------------|---------------------|----------------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|----------------|------------------|---------------------|---------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|---|---------------|----------|-------|-------|
| No Data Entered/Not Applicable !!! | | | | |
| View File | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|--|--|--|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|-----------------------------------|-------------------|-----------------|------------------------------|
| 0 | 0 | 0 | 0 |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|----------------------|--|--|
| No Data Entered/Not Applicable !!! | | | | |
| View File | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------------|-------------|-----------------------------|----------|
| 0 | 0 | 0 | 0 |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|----------------------|---|---------------|-------------|-------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|--------------------|--------------------|---|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 875000 | 875000 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|-------------------------|
| No Data Entered/Not Applicable !!! | |
| View File | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
|---------------------------|---|---------|--------------------|

| | | | |
|------|-------|--------------|------|
| KOHA | Fully | 18.05.01.000 | 2018 |
|------|-------|--------------|------|

4.2.2 – Library Services

| Library Service Type | Existing | Newly Added | Total |
|---|----------|-------------|-------|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|--------------------|---------------------------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 20 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Added | 15 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 35 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|--------------|
| 5 MBPS/ GBPS |
|--------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| NA | NA |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 0 | 0 | 3.35 | 3.35 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

| |
|---|
| https://mountiycollege.com/content/procedures-and-practices-maintaining-and-utilizing-physical-academic-and-support-facilities |
|---|

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| Name/Title of the scheme | Number of students | Amount in Rupees |
|---|--------------------|------------------|
| No Data Entered/Not Applicable !!! | | |
| View File | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|-------------------|
| Remedial coaching | 13/08/2018 | 160 | Institution level |
| No file uploaded. | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|---|--------------------|--|--|--|---------------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 0 | 0 | 0 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| NA | 0 | 0 | NA | 0 | 0 |
| No file uploaded. | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|---|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-------|---|
|-------|---|

No Data Entered/Not Applicable !!!

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|-------------------|-------------|------------------------|
| Sports | Institution | 100 |
| No file uploaded. | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------------------------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| No Data Entered/Not Applicable !!! | | | | | | |
| View File | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students union, the body of elected members by popular vote, represent the students in various committees. For a fair and transparent execution of work, the student members serve as the voice of the students in the Students Welfare Committee. All extra-curricular activities under various committees such as sports, cultural programmes, freshers and parting socials etc. The extension clubs such as Red Ribbon Club, Eco Club and NSS are functioning with the active involvement of the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Registration is under process

5.4.2 – No. of enrolled Alumni:

500

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

- The Alumni Association convenes meeting on the 2nd week Tuesday of every month and takes decision on matters relating to sponsoring students.
- Tree plantation drive organized on World Environment Day 5th June 2019

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The Examination Branch of the institution is manned by the Examination Committee which consists of members from the teaching faculty. It is given an independent charge for conducting both internal and external examinations, evaluation and declaration of results. The exam committee also has the power to

take necessary action on the students who fail to abide by the examination rules. 2. The Development Committee and RUSA Committee, consisting of members of the teaching faculty, is given charge to execute all developmental projects in the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|--|---|
| Admission of Students | The institution caters to students of Wokha district. Since majority of the students are from economically weak background, the institution does not set a high bar for admission in order to give opportunity to students to pursue higher education at their door step. |
| Human Resource Management | <ul style="list-style-type: none"> • Orientation programme for students and parents. • Upgradation of library • Mentoring • Students welfare fund • Hostel facilities • Development programme for faculty and supports staff • Participation of teachers in Refresher Course and Orientation Course |
| Library, ICT and Physical Infrastructure / Instrumentation | The collection of books in the library is being upgraded every year. The institution has successfully automated the library during the 2018-19 academic session. Additional physical infrastructure facilities to provide the students with indoor stadium is under construction. |
| Research and Development | A number of teachers are involved in doctoral research inter-departmental seminars in the college, district level seminars are conducted. |
| Examination and Evaluation | Apart from the class tests, internal mid-term exam is conducted. Speedy evaluation of test papers, assignments and examination scripts was implemented. |
| Teaching and Learning | Innovative teaching methods like group discussion, interactive session, debates, extempore speech, quizzes, essay writing competition, poetry writing, poetry slam competition, were undertaken. Current news junction with two news bulletin boards has been set up to keep the students abreast with development around the world. This activity is undertaken by the students. |
| Curriculum Development | In the academic session 2018-19, for curricular enhancement, Disaster |

Management as part of CBCS course and a skill-based certificate course, Floriculture, under RUSA is successfully imparted. Diploma course in Computer Applications is available in the institution.

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|--|
| Student Admission and Support | Scholarships |
| Planning and Development | Communications done through e-governance |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|-----------------|--|--|-------------------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|--|---|-----------|---------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| Refresher Course | 1 | 12/11/2018 | 02/12/2018 | 21 |
| Refresher Course | 1 | 24/09/2018 | 14/10/2018 | 21 |
| Refresher Course | 1 | 18/03/2019 | 07/04/2019 | 21 |
| Orientation Programme | 1 | 20/08/2018 | 16/09/2018 | 28 |
| No file uploaded. | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 12 | 9 | 10 | 41 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|-----------------------|--------------------|-----------------------|
| Teachers Welfare Fund | Staff Welfare Fund | Students Welfare Fund |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts audits annually. The institution invites the auditing bodies such as the office of the Accountant General, Nagaland and the Department of Higher Education, Nagaland as and when it is ready for audit process.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| No Data Entered/Not Applicable !!! | | |
| View File | | |

6.4.3 – Total corpus fund generated

| |
|---|
| 0 |
|---|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | | Yes | |
| Administrative | No | | Yes | |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Half-yearly meetings with the parents is conducted
- Parents support the institution by involving in social work in and around the campus

6.5.3 – Development programmes for support staff (at least three)

- Development programme with resource persons from related areas is held for the support staff
- Staff are detailed to attend training programs initiated by the government.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Library automated
- Construction of Indoor stadium completed
- Proposal submitted/ and in communication with the government for opening of Science and Commerce streams in the institution

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | |
| c)ISO certification | |

d)NBA or any other quality audit

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---|------------------------------------|-------------------------|---------------|-------------|------------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| View File | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|-------------|-----------|------------------------|------|
| | | | Female | Male |
| No Data Entered/Not Applicable !!! | | | | |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|---|
| 0 |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-------------------|------------|-------------------------|
| Rest Rooms | Yes | 0 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---|--|--|------|----------|--------------------|------------------|--|
| No Data Entered/Not Applicable !!! | | | | | | | |
| View File | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---------------------|--------------------------|
| No Data Entered/Not Applicable !!! | | |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---------------|-------------|------------------------|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Social work conducted periodically to protect, preserve and conserve the campus surroundings
- Tree plantation is undertaken every planting season
- Plantation of seasonal ornamental plants to beautify the campus
- Use of

natural forest products like bamboo for waste baskets, and for beautification of the campus • Maintenance of the campus grounds by the gardeners to make it habitable • The college has a very active Eco Club which conducts various activities to enable the students to contribute towards an eco-friendly community. • The college dug compost pits to dispose off biodegradable products

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Two institutional best practices are Mentoring and Discipline for holistic development of the student.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://mounttiyicollege.com/content/best-practices-mount-tiyi-college>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness The Naga society is rapidly coming under the influence of the changes taking place around the world which has significantly impacted the society and its culture. The continuous changing trend, from traditional lifestyle to pro-western culture, is alienating the upcoming generations from their cultural roots. Therefore, in order to preserve the rich Naga heritage- traditional art, skills and culture, this institution has been emphasizing on skill development in traditional craft making which are mainly bamboo, wood and textile based. Therefore, skill development activity of the students is treated at par with the other extra-curricular programme of the institution. In this connection, apart from the teachers, skilled instructors are also invited from time to time to share their practical knowledge with the students. Over the years, a number of orientation programmes have been organized on the subject to encourage and help the students acquire the basic skills to keep the Naga tradition and culture alive. As the institution is yet to have its own workshop for the promotion of this important cultural activity, both the boys and girls are given necessary briefings before they go on vacation to their respective villages to learn from the original producers at the grass-root level. This way, the village itself becomes a learning place for the students. On occasions, the girl students are given basic instructions in weaving and in other crafts like knitting, making artificial flowers, etc. The boys are imparted the traditional methods of basket making, wooden and bamboo crafts and other related craft products with the support of experts from the villages. Field trips are also organized to give the students physical experience of the skilled workers who work in their natural settings in the villages. The practical-standard finished products of the students, though on small scale, are sold to well-wishers at nominal rates to generate fund to finance this undertaking of the institution. Apart from this, the college also conducts cultural programmes showcasing the rich Naga traditions and culture through dramas, folksongs, folk dances, and exhibition of the products. The institution has been receiving positive response from the students and parents for conducting such programmes. The gist of the matter is that it has made them realize the need of preserving their endangered culture and tradition. Instilling in the young minds the value of ones culture while keeping up with the fast changing world, is a distinctive feature of this institution.

Provide the weblink of the institution

<https://www.mounttiyicollege.com/content/institutional-distinctiveness>

8.Future Plans of Actions for Next Academic Year

Action Plan for the academic year 2019-20 towards quality enhancement. 1. To register the college library to external e-libraries for best utilization of library facilities for the benefit of end users 2. Reliable internet connectivity with more bandwidth 3. Additional computer systems. 4. To conduct workshop on management of websites for the teaching faculty 5. To conduct National Seminar/International seminars 6. To encourage teachers to attend national/international workshops/conferences/seminars 7. To encourage teachers to undertake minor research projects/publication of research papers 8. To undertake educational tour for students 9. To conduct leadership and professional development programme for students 10. To conduct awareness programme on climate change for the students, teaching faculty and staff 11. To conduct extension activities for the benefit of the society 12. To carry out the annual tree plantation drive within and outside the campus 13. Construction of additional classroom for conducting CBCS subjects 14. Digging of ring well in the Girls' Hostel 15. To motivate parental involvement in the overall development of the students and college.